



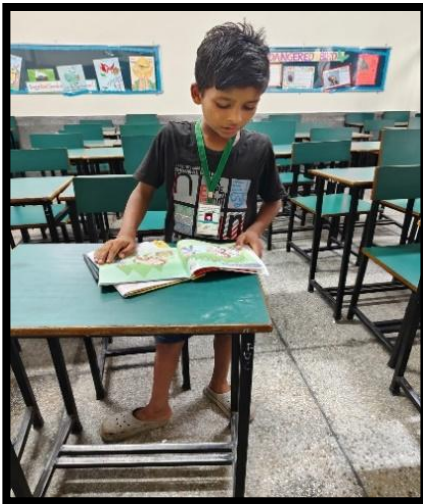
# JKPS

‘B’ Paschimi, Shalimar Bagh, Delhi-110088

## Vivekananda Paathshala (July 2025)

*“We make a living by what we get, but we make a life by what we give.”*

At **Jaspal Kaur Public School**, we believe that education is a basic human right, not a privilege. Every child deserves the chance to learn, grow, and dream big. We are committed to providing quality education to children from various communities, creating equal opportunities and brighter futures. Our efforts support the **United Nations Sustainable Development Goals**, including **Quality Education (Goal 4)** and **Reduced Inequalities (Goal 10)**, helping not just students, but entire communities to thrive.



Despite the heavy rainfall, the activity went on with full energy and purpose, the spirit of learning and enthusiasm remained high at school during the **English Reading Competition**. The school had arranged reading material, and each participant confidently read a selected passage aloud for about 30 to 40 seconds. Judged on pronunciation, fluency, expression, and clarity, both students gave their best with remarkable confidence.



The competition not only **encouraged love for reading** but also helped the students gain poise in **public speaking**. Their efforts were warmly appreciated, making the event a meaningful and inspiring experience. The event aimed to foster reading habits among students while also enhancing their oratory and language skills. After a close and careful evaluation, first and second prize winners were selected from each class group based on their overall performance. The competition boosted the participants' **confidence**, **ignited a spirit of healthy competition**, and deepened their appreciation for the art of expressive reading.

A special Mathematics session was conducted for the students of classes 6 to 8, focusing on **optical natural phenomena** such as the colour of the sun during sunrise and sunset, rainbow formation, and why the sky appears blue. The session was interactive, with students actively participating and sharing their observations. The activity supported **SDG 4 – Quality Education** by fostering scientific curiosity and experiential learning. At the end of the session, each student was gifted a notebook to encourage continued learning.





A friendly **Kho-Kho match** was held on the school sports ground between our school team and visiting Paathshala students. The event promoted **sportsmanship, physical fitness, and cultural exchange**. The match began with a warm welcome, followed by an exciting game filled with energy and team spirit. Our school team showcased strong coordination, while the Paathshala team impressed with their speed and agility. In a closely contested game, the Paathshala team won by a narrow margin. The event ended with a prize distribution, celebrating teamwork, discipline, and mutual respect.



In an interesting session, children were introduced to the concept of **Singular and Plural** using simple, relatable examples. The use of 's' and 'es' was explained in a fun, interactive way by three senior prefects who led the session with patience and enthusiasm. To motivate the students for their regular attendance and active participation, registers were distributed. The session strengthened grammar skills while fostering a positive, collaborative learning environment.



In another session, children explored the concept of **picture composition**. Through this engaging activity, students learned to observe visual details carefully, think creatively, and express their ideas clearly. The exercise not only enhanced their **storytelling and imaginative skills** but also encouraged them to communicate confidently. This activity directly fostered critical thinking, creativity, and self-expression in young learners. It provided an inclusive learning environment where every child could participate and grow intellectually and emotionally.

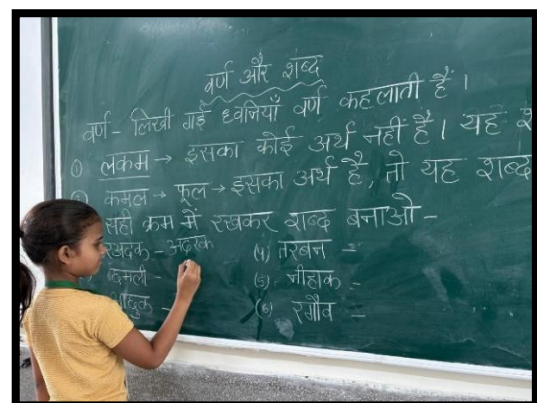




In the **Kahani Buno** session, students were shown a picture scene and asked to create and narrate their own stories based on it. Their creativity blossomed as they built imaginative plots, characters, and dialogues. Later, they completed an open-ended story using their own ideas, enhancing both their writing and speaking skills.



The activity helped students develop communication, critical thinking, and confidence skills that are essential in education and life. It fostered a joyful and inclusive learning environment where every child's voice was heard and valued. This activity aligns with **Sustainable Development Goal 4: Quality Education**, by promoting inclusive and equitable learning opportunities and encouraging creative expression. It also supports **SDG 10: Reduced Inequalities**, by empowering children from diverse backgrounds to express themselves and build confidence equally.



In another session, students were introduced to the concept of **varna (letters)** and **shabd (words)**. They actively participated in arranging letters in the correct sequence to form meaningful words and then used those words to frame simple sentences. The activity not only strengthened their understanding of the basics of Hindi language but also boosted their confidence in sentence formation. All the children showed great enthusiasm and dedication while completing the task, making the session engaging and fruitful.



**A Creative Expression Activity** was held during the Paathshala session, where students explored themes of leadership and patriotism. The session began with a discussion on leadership and the role of the Prime Minister, followed by a writing task titled *"If I Were the Prime Minister of My Country"*, where students wrote five lines outlining their aspirations, such as improving education, healthcare, cleanliness, and ending corruption.



Next, students created greeting cards on the theme of Independence Day, using colors, symbols, and messages to express their love for the nation. The session encouraged creativity, civic responsibility, and aligned with SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions).



A special class was held to introduce the concept of **Nouns** in both English and Hindi. The highlight of the session was a fun-filled *Noun Bingo Game*, which made the learning interactive and joyful. The activity helped students identify and understand nouns in a playful manner, promoting language development and active participation. As a gesture of encouragement, each student received an eraser and pen. The session supported **SDG 4 (Quality Education)** by fostering foundational literacy skills through inclusive and engaging teaching methods.



In today's mathematics session, students were introduced to the topic of **Polynomials**, with a special focus on the identities  $(a + b)^3$  and  $(a - b)^3$ . The formulas were explained in detail, followed by solving related questions to reinforce understanding. The session was interactive, with active participation from students who grasped the concept confidently. This activity aligns with **Sustainable Development Goal 4 (Quality Education)** by promoting conceptual clarity and strengthening problem-solving skills essential for academic success.



As part of our efforts to promote emotional well-being and quality education, a **Silent Reflection Activity** was conducted with students. The session encouraged children to experience the power of silence by taking a few quiet minutes to breathe deeply, reflect on their thoughts, and engage in calm creative tasks like drawing or writing. This practice not only helped in enhancing their focus and imagination but also supported their emotional regulation and self-awareness.

This activity aligns with **SDG 3 – Good Health and Well-being**, by promoting mental calmness and reducing stress, and **SDG 4 – Quality Education**, by fostering critical thinking, creativity, and better learning outcomes through reflective silence.



In an engaging activity students were introduced to the concept of **Paryayvachi Shabd (synonyms)** in Hindi. The meaning was explained with examples, and students wrote the words in their notebooks and read them aloud. This activity supported **SDG 4 – Quality Education** by enhancing their vocabulary, reading fluency, and overall language skills in an engaging and inclusive manner.





During the session in Vivekananda Paathshala, students of Classes 6 to 8 were taught the topic of **Pronouns** in Hindi Grammar. They listened attentively, actively participated, and responded correctly to the questions, showing a clear understanding of the concept. The learning environment was positive and engaging. This activity supports **SDG 4 – Quality Education** by strengthening language skills and encouraging meaningful participation in an inclusive classroom setting.



A class was conducted at Vivekananda Paathshala where students learned about **optical natural phenomena**, including the use of the Sun during sunrise and sunset, the formation of a rainbow, and why the sky appears blue. The session was interactive and all children participated with enthusiasm. To encourage their curiosity and learning, each child was gifted a notebook.

Every month, we come together to celebrate the birthdays of our students, creating moments of joy and togetherness. This month, the celebration brought a big smile to the face of the birthday child, who felt truly special and cherished as everyone gathered to make the day memorable. The warmth and happiness shared by all made it a heart-warming occasion.

